## **Kusuma Schools Partnership Initiative**

Partner: The Kusuma Foundation, India

Location:Sambalpur in Odisha, and Hardoi in Uttar Pradesh, IndiaKey Beneficiaries:250 secondary schools, 8,803 Class 9 and 10 students,

654 teachers, 50 Head teachers and 800 SMDC members

**Grant Period:** I April 2013 to 31 March 2017



The Kusuma Schools Partnership Initiative (KSPI) supports 25 government secondary schools in Hardoi, Uttar Pradesh and 25 government secondary schools in Sambalpur, Odisha.

The KSPI aims to develop model schools to support the implementation of the Government of India scheme, Rashtriya Madhyamik Shiksha Abhiyan (RMSA), to improve the quality of secondary education.

The key components of KSPI are:

- Head teacher training and support for school management and development committees
- Teacher training and mentoring
- Student readiness for secondary school
- Excellence awards for schools, teachers and students
- Enhanced teaching and learning resources
- Improvements to school facilities

Each year, KSPI schools develop annual plans with support from Kusuma to identify priority areas for improvements in teaching, learning and governance. Kusuma has trained over 800 SMDC members from KSPI schools on school governance and management and all 50 Head teachers on school leadership and management.

The programme has provided intensive support to nearly 90 Science, Mathematics and English KSPI teachers through onsite support and training. Light touch support has been provided to an additional 567 teachers from another 200 schools in Sambalpur and Hardoi.

More than 8,000 Class 9 and 10 students from KSPI schools have received interactive learning materials to supplement their textbooks and have participated in extra classes to bring them to the required standard for secondary school.

KSPI schools have renovated and refurbished classrooms, equipped science and computer laboratories, stocked libraries adequately and provided clean drinking water and separate toilets for boys and girls.

