



Partnerships in education

ANNUAL REVIEW 2013-2014



Vision

The Kusuma Trust UK believes that every child and young person has the potential to transform and improve their life and should have opportunities to grow and develop as active and productive citizens in their communities.



Mission

Our mission is to facilitate and increase access to education and other life opportunities for children and young people, with a focus on the most economically disadvantaged. The Trust enables children and young people to realise their potential and break the inter-generational cycle of poverty.

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Partnerships in Education

Educating young people involves teachers, parents, peers, government, prospective employers, community groups and other members of the community. Whilst teaching and learning in the classroom are important, engaging communities in the wider process of education is vital.

In 2013-2014, we continued to implement our strategy and deepened engagement in two districts - Hardoi in Uttar Pradesh and Sambalpur in Odisha. We raised awareness of the importance of community engagement by encouraging parents to become more involved in their children's education, and working with teachers and head teachers to improve teaching, learning and the school environment.

In Hardoi and Sambalpur, we started the Kusuma Schools Partnership Initiative with 50 schools, adopting a whole school approach to bring about improvement in school facilities, educational resources, teaching practices and student attainment. By working in partnership with schools, we aim to create sustainable change and develop a model for working with schools that can be adopted elsewhere by government and others.

Through a consultative process, each school developed a detailed annual school improvement plan to identify priorities. The school plan was used by head teachers, teachers and School Management and Development Committees to deliver improvements and review progress. One hundred and sixteen classrooms were renovated and furnished with tables and chairs. Science and computer laboratories were equipped and libraries supplied with textbooks and reference materials. Another achievement was the recruitment of volunteer teachers to fill a shortfall of more than 1,500 teaching sessions in Sambalpur and Hardoi. During the year, an annual awards scheme was introduced in both districts to reward the best performing schools and teachers. Science and English teachers participated in training and were offered school-based support and mentoring to improve classroom practice. To support teachers and students further, interactive low-cost teaching and learning materials for Science and English were developed.

The Trust, in partnership with the Kusuma Foundation in India, established a Kusuma Resource Centre in each district to serve as a hub for teachers, students and the community. Each Centre has a library and computer suite with internet access and offers training and workshops for students, head


teachers, teachers, parents and the community. We support head teachers and School Management and Development Committees to strengthen school governance and management and promote active community involvement in secondary education.

The Trust funded the construction of a centralised and fully mechanised kitchen, that will deliver mid-day meals to 100,000 children studying in government schools in Odisha. The construction was delayed and costs increased significantly. The kitchen is scheduled for completion in 2014 when the feeding programme will start.

Our research continued to measure progress and outcomes of funded programmes, including developing a schools management information system to track progress across the 50 schools. We support research to map the provision of post-primary and secondary education in the two focus districts. In the UK, we support research into the causes of educational failure that will make recommendations to tackle issues of access and inequality of opportunity.

We remain focused and committed to our strategy of enabling access to education, promoting completion of secondary education and raising attainment for young people. We work with local partners to build capacity to ensure lasting impact. As a learning organisation, we recognise the importance of long-term presence and commitment to the education of young people.

We thank our Trustees, partners and staff for their continued support and dedication and we look forward to another successful and productive year ahead.



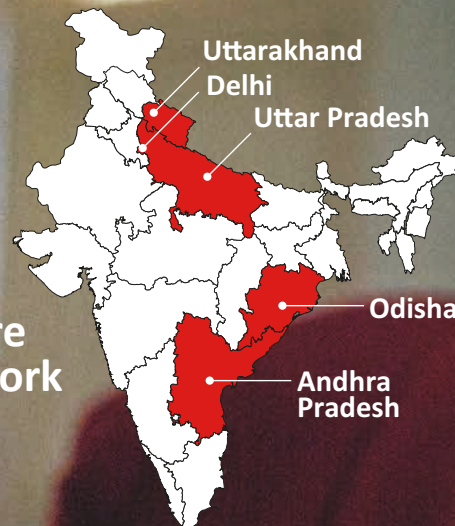
John G Rhodes
Chairman



Dr Balwant Singh
Chief Executive

At a glance

Where we work



33,021

Student beneficiaries

1,208

Teacher beneficiaries

11,385

Library books to schools

843

Fellows/Scholars

40,000

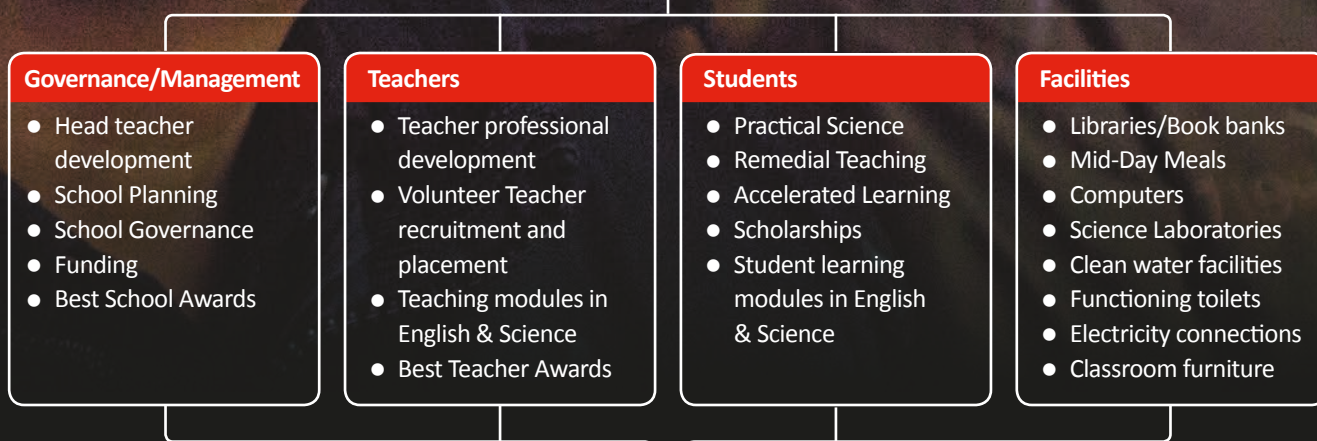
Mid-day meals delivered daily

22,580

Volunteer and Remedial teaching sessions

Our Programmes

Schools



Kusuma Resource Centres

- Computers and internet access
- Multi-media Teaching & Learning resources
 - Career and development workshops
- Networking and sharing good practice

The Kusuma Trust works in partnership with the **Kusuma Foundation**, an independent not for profit organisation in India, to deliver a range of education programmes

Increasing access to quality education

In 2013, the Kusuma Trust (the Trust) established the **Kusuma Schools Partnership Initiative (KSPI)** which supports 25 secondary schools in the district of Sambalpur in Odisha and 25 secondary schools in the district of Hardoi, Uttar Pradesh. The aim is to raise student attainment, improve teaching standards and enhance the school environment. Key components include:

- building the capacity of Head teachers and School Management and Development Committees
- professional development of teachers
- developing interactive teaching and learning resources
- improving school facilities

The programme supports the implementation of the government scheme for improving the quality of secondary education, *Rashtriya Madhyamik Shiksha Abhiyan (RMSA)*.^{*} The Trust works closely with Head teachers and School Management and Development Committees (SMDCs) to ensure there is active **community involvement** in education and build capacity and awareness to enable schools to access funding from government and other local sources.

^{*}http://mhrd.gov.in/rashtriya_madhyamik_shiksha_abhiyan

The Trust aims to strengthen **school governance and management** in secondary schools by training Head teachers and School Management and Development Committees on their roles and responsibilities. The training includes planning and management of school resources and facilities, developing annual school plans and budgets, encouraging **new teaching and learning strategies**, and enhancing community participation and ownership in students' education.

The Trust supports schools to promote reading in class and at home. Initiatives proving popular with students are the introduction of book banks and **school libraries**. In partnership with schools in Hardoi and Sambalpur, the Trust offers training to teachers to set up libraries and provides grants to purchase books. Teachers have established book bank schemes where graduating students give their textbooks to new students to ensure that those from poorer backgrounds can continue to study.



Book banks and libraries promote reading

Adarsh Inter College in Hardoi purchased books and established a book bank with support from the Trust. The school now subscribes to newspapers, thereby encouraging students and teachers to keep updated with current affairs. The Head teacher has introduced weekly library sessions for students as well as a lending service enabling students to take books home.

"Since our partnership with Kusuma, students are taking full advantage of the new school library and book bank. Weekly library time has been introduced into the school timetable to encourage our students to read more."

Mr. Birendra Kumar

Head teacher of Adarsh Inter College, Thamarwa

Whole School Improvement

Mahulpali Upgraded High School in Sambalpur, Odisha, has made several improvements since its involvement in the Kusuma Schools Partnership Initiative. Headteacher, Mr Arakhita Mallik, established a functioning SMDC that raised more than INR 700,000 for building repairs, new furniture and electrical wiring. The SMDC works closely with parents in the community to ensure that all children attend school. Teachers are taking more responsibility for the pastoral care of students with learning difficulties and providing one-to-one coaching to students who need extra support.

Education cont'd

Udbhav is a professional development programme for Secondary Science, Mathematics and English teachers of Classes 9 and 10 in Hardoi and Sambalpur. The programme aims to improve teaching practices in classrooms through training, mentoring, school-based support and the provision of interactive teaching and learning materials. In 2013-2014, the programme supported the professional development of 178 Secondary Science and English teachers who taught 29,500 students in 92 schools in Hardoi.

Volunteer teachers were recruited from local communities to teach in schools in both districts, filling teacher vacancies and shortages. This had the positive effect of reducing class sizes and enhancing a sense of community participation. Volunteer teachers met with families in local villages to encourage parents to send their children to school. This had a multiplier effect as parents talked to and encouraged others to do the same. SMDC members and Head teachers in schools where volunteer teachers were placed reported that pupil attendance in their schools increased.

Kusuma school and teacher awards are given annually to recognise and reward high performing schools and teachers in both districts. In 2013, 24 teachers and 8 schools received awards for achieving the highest scores in



Volunteer teachers give a boost to schools

Thirty four teacher vacancies were filled in schools in Hardoi in Uttar Pradesh and Sambalpur in Odisha as part of the Kusuma Schools Partnership Initiative. Volunteer teachers were recruited to teach Hindi, Odia, Science, Social Science, Mathematics and English for an average of 36 hours per week. These teachers cover vacant sanctioned teaching posts and long-term absence such as maternity leave. The volunteers support schools to meet RMSA standards and reduced the number of sessions without a teacher by 60 per cent. The Trust advocates for permanent sanctioned teachers with the district and State education departments to ensure that long-term solutions are found to address the shortage of teachers in both districts.



Science, Mathematics and English in Class 10 and Class 12 examinations and for the highest percentage of distinctions among Class 10 and 12 students.

Science in Schools, a project implemented by Agranee Jana Kalyan Anusthan in Sambalpur, aimed to improve understanding of Science by providing schools with Science laboratories and equipment. Schools involved in the project had an average Science pass percentage of 75 per cent in 2013 compared with 64 per cent in 2012. Schools where the project was not implemented had an increase of only 1 per cent from 65 to 66 per cent over the same period.

"The training and materials we have received are very useful and are helping to bring about positive change in teaching in our schools."

Dr Avanish Shrivsav

Head teacher of Inter College Pali Harpalpur, Hardoi

"I participated in scientific experiments in Physics, Chemistry and Biology using the Science kits and it became easier for me to understand the concepts in the textbook. I could easily relate to the practical experiments and the teachers reinforced the scientific theories. I passed my examinations with 93 per cent. As a result of the project, I am now studying Science as a subject at college and pursuing my ambition of becoming a doctor."

Dhananjaya Behera

Student from Gokulanand High School in Sambalpur



Pehchaan is an accelerated residential learning programme implemented by Sarvodaya Ashram in Hardoi that supports 103 girls who had dropped out of school to continue their education at a bridge school and complete Class 10.

Kusuma Fellowship programmes support meritorious students from poor families in Uttar Pradesh, Odisha, Andhra Pradesh and Uttarakhand to complete secondary school and pursue higher and professional education. Students from disadvantaged and marginalised backgrounds are provided with a stipend, academic support and mentoring. Seminars are organised for Fellows on topics such as career guidance, public speaking, communications, time management and healthy living.

Speaking English with confidence

Students Soumya Bajpai, Ruby Devi and Nidhi Kaithwai at the Girls Government Inter-College in Hardoi, attended an English communication course at the Kusuma Resource Centre. Soumya is learning English because she recognises its importance as a world language. Ruby hopes to become an English teacher and Nidhi appreciates that everyone should learn a second language. During the course, the girls learnt four key skills: reading, listening, speaking and writing, with an emphasis on conversation and fluency. After four months, the girls noticed an improvement in their speaking skills. When asked how they would like to use their knowledge of English in the future, Soumya said she believes it could lead to a good job in a global city such as Mumbai, Nidhi wants to travel abroad to an English speaking country and visit London and Ruby hopes to use her English skills in the classroom.



Married girl goes back to school

Jamujori High School is a block-grant school located in Naktideula block of Sambalpur in Odisha where the practice of early marriage for girls means they often leave education after primary school. The SMDC decided to act to reverse this. Pramodini Oran, a girl who married whilst in Class 9, dropped out of school. The school staff and SMDC members visited her family to encourage her re-enrolment. The family agreed and Pramodini is now back in school and aims to complete Classes 9 and 10.

Education cont'd

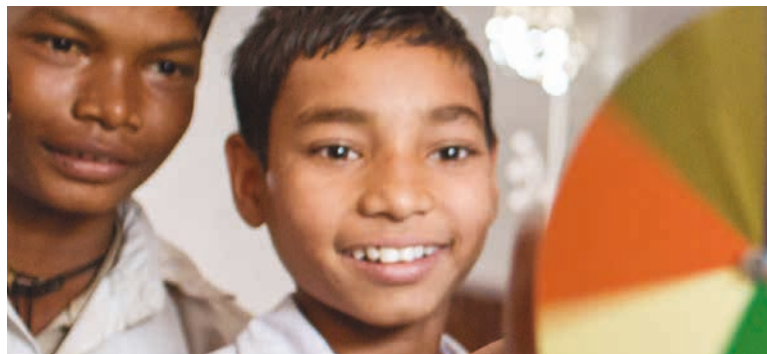
The Trust funds four Fellowship programmes:

- the **Kusuma Ratna Fellowship**, implemented by the Sambalpur Integrated Development Institute in Sambalpur, Odisha
- the **Kusuma Excellence Fellowship**, implemented by the Kusuma Foundation in Hardoi, Uttar Pradesh from 2014
- the **Kusuma Young Achievers' Award**, implemented by Pragathi Seva Samithi in Warangal, Andhra Pradesh
- the **Kusuma Udayan Shalini Fellowship**, which means 'dignified women' and implemented by Udayan Care in Dehradun, Uttarakhand

Kusuma Resource Centres (KRC) were established in Hardoi and Sambalpur in 2013. The KRCs are equipped with educational and reference resources including books, audio-visual materials and computers with internet facilities. In addition, KRCs offer training and workshops for students, teachers, parents and the wider community.

During the year, the KRCs conducted workshops for teachers on Science experiments using local resources and on library management. The KRCs also hosted education and careers fairs for students and teachers from 30 schools. Basic computer training courses and an English communication course were held for students. Other offerings included creative writing workshops and practical Science workshops.

The Trust funded the construction of a centralised and fully mechanised kitchen to deliver **mid-day meals to 100,000 children** in 190 government schools in Odisha. The Akshaya Patra Foundation (TAPF) implements the programme. The



Government of India's Mid-Day Meal Scheme is a national programme supplying free lunches to children in schools to improve their health and encourage them to attend school. Funding from the Trust supplements the Government scheme to ensure children receive a hygienically prepared, nutritious and hot meal in school every day.

The Trust awarded a grant to Amnesty International UK to introduce **Human Rights education** in 30 schools in India. 'Schools for Human Rights' is a programme that targets inequality and discrimination by strengthening and promoting the values of equality, dignity, respect and non-discrimination in education and with local communities. Schools developed plans to integrate human rights values and principles into the school curriculum, co-curricular activities and governance. In 2014, the programme will expand to 100 schools across India.

The **Kusuma School of Biological Sciences**, established at the Indian Institute of Technology Delhi with a grant from the Trust, expanded teaching and research programmes at





undergraduate and postgraduate levels in Biology, with an emphasis on infectious diseases and non-communicable disorders. In December 2013, the School hosted the annual BioWorld Conference with a focus on computational Biology in Disease and Disorder. The school has over 50 PhD students and now plays a major role in introducing Biology into the undergraduate curriculum with more than 800 students taking a compulsory foundation course in Biological Sciences.

With a grant from the Trust, the **Science Museum** provided professional development for 600 teachers and enabled almost 4,000 students from schools in London and the South East of England to attend a facilitated visit to the Museum. The Science Museum developed virtual and physical resources for teachers to use with students during formal Science lessons or through Science, Technology, Engineering and Mathematics clubs. Physical resources created for schools include 'Mystery Boxes' and 'News and Views' to support the 'How Science works' curriculum, and 'Launchbox' designed to support exploration of Science themes such as light and sound. The project also used Science as a tool to encourage positive behaviour and raise self-esteem through prison outreach visits for 125 inmates and 700 family members.



Research and Advocacy

Measuring outcomes, informing practice and policy



The Centre for Social Justice continued its research on Breakthrough Britain II, a groundbreaking study into the **causes of poverty** in the UK. The Trust awarded a grant to support the volume of the study addressing educational failure. The final report launched in 2014 draws upon established research as well as the views and experiences of academic experts, policy makers, community groups, teachers, parents and young people to identify practical and policy recommendations to break the inter-generational cycle of disadvantage.

Following a pilot study to understand **access to post-primary and secondary education** in Sursa Block in Hardoi, the Trust funded the Annual State of Education Research (ASER) Centre at Pratham to undertake a larger-scale study in Hardoi and Sambalpur. The research, due to be completed in March 2016, will map all educational institutions in two representative blocks in each district. A survey will also be conducted of 240 schools in 400 villages in each district to track the educational trajectory of children in Class 8 through the school system.

The Trust funds the research and policy work of the Centre for Internet and Society in India, which focuses on issues relating to **freedom of expression, privacy, accessibility for people with disabilities, access to knowledge and openness**. The Centre advocates for citizen friendly changes in Intellectual Property Rights law and policy. Achievements include exposing the blocking of websites through media coverage, a national resource kit of policies and programmes for people with disabilities and a report on the accessibility of 7,800 Government of India websites which is now being used by State departments to revise website guidelines. In May 2013, the Centre celebrated its five-year anniversary with a donor roundtable meeting and exhibition. The Centre is emerging as the 'go-to' organisation for internet policy and research in India.

Trustee Report for the year to 31 March 2014

The Trustees, who are also the directors of the company, present their Annual Report together with the Financial Statements of the charity for the year to 31 March 2014. The Financial Statements have been prepared in accordance with the current statutory requirements, the Companies Act 2006 and the Statement of Recommended Practice: Accounting and Reporting by Charities 2005.

Structure, Governance and Management

The Kusuma Trust UK was established by a Memorandum of Association dated 13 November 2008 which established the objects and powers of the charitable company, and is governed under its Articles of Association. It is registered with the Charity Commission (registration number 1126983).

The charity is governed by a Board of Trustees, which meets three to four times a year. Under the Articles of Association, there must be at least three Trustees at all times and, currently, there are five Trustees. Responsibility for the induction of any new Trustee, which involves awareness of the history and approach of the charity and an understanding of a Trustee's duties, lies with the Trustees. New Trustees receive copies of the previous year's accounts and full details of the charity's current programmes and objectives. The Board is responsible for making governance decisions on the strategic and financial direction of the charity. Day-to-day management of the charity is delegated to the Chief Executive who manages a staff team based at the Trust's office at Mezzanine Level, 48-49 St James's Street, London SW1A 1JT.

The company is limited by guarantee and does not have a share capital. Consequently there are no disclosable interests in share capital. In the event of the company being wound up, each member has guaranteed to contribute such amount as may be required (not exceeding £10).

Investments

Rothschild Private Management Limited, Goldman Sachs International and JP Morgan International Bank Limited are the charity's investment managers whose brief is to manage multi-currency investment portfolios for the charity on a discretionary basis. Notwithstanding that the accounting currency of reference is the Pound sterling, the objective is to invest in assets denominated in a range of global currencies including sterling in order to provide protection against a fall in global purchasing power resulting from a fall in value of any individual currency or currency bloc.

To protect the economic value of the endowment, the investment objective set by the directors is to achieve a real rate of return of at least 3% in excess of the weighted average rate of inflation of a currency basket consisting of

39% USD, 24% EUR, 7% GBP, 8% Yen, 20% emerging markets, and 6% of other global currencies.

Investment Returns:

Period	Nominal Return % (GBP)	Real Return % (GBP)
For the Financial Year	-1.22	5.87
Since Inception [†]	21.13	16.44

[†] At the inception of the three portfolios on 5 January 2010, the Founders anticipated transferring all the portfolios to the Trust although the final transfers were not effected until 20 December 2010. As a result the directors look at the returns both on a financial year basis and since inception.

Investments held at 31 March 2014 had a market value of £257,138,721 (2013: £267,165,206) and were acquired in accordance with the powers of the directors. During the year to 31 March 2014, no funds (2013: £3,000,000) were drawn down from the investment portfolios to the distribution reserve.

The investment policy is set by the directors and in doing so the directors have regard to various factors including income requirements, the Trust's expenditure projections, the Trust's risk profile and their investment managers' views of market prospects in the medium term. The investment policy is reviewed with the investment managers as the Trust's circumstances evolve and no less than annually.

Investment performance and the managers' strategies are monitored regularly by the directors, including via presentations by the investment managers at Board of Trustees' meetings and periodic directors' meetings.

Risk Management

The directors maintain a regular view over the major strategic, investment and operational risks that the charity faces in order that, wherever possible, such risks can be identified and accordingly steps taken to lessen these risks. Risk and risk management is periodically reviewed to ensure that procedures meet the needs of the Trust and comply with good practice.

Objectives and Activities

The main objective of the Trust is to facilitate and increase access to education and other life opportunities for children and young people through the provision of grants. The directors meet periodically to consider what distributions can be made from the Trust's distribution reserve with the intention that distributions are primarily funded from the total returns derived from the portfolios over and above global inflation.

Achievements and Performance

The Trust made donations of £1,069,261 (2013: £2,540,192) to various charitable organisations in 2013-2014. The details of the grants awarded are included in Note 5 of the accounts. A total of £1,491,234 (2013: £2,134,588) was paid during the year.

The directors, having regard to the public benefit guidance published by the Charity Commission in accordance with section 4 of the Charities Act 2011, consider that the purpose and activities of the charity satisfy the requirements of the public benefit test set out in section 3 of the same Act.

Financial Review

At the year end the Total Funds was valued at £278,887,645 (2013: £283,429,900), which consisted of Unrestricted Funds of £2,031,061 (2013: £837,722) and Expendable Endowment Funds of £276,856,584 (2013: £282,592,178).

At regular intervals the directors review Total Funds, without distinguishing between Unrestricted Funds and Expendable Endowment Funds, and aim to hold approximately two years of grant commitments and operational costs in cash and the distribution reserves' cash deposits. The balance in cash and distribution reserve at 31 March 2014 was £8,055,179 (2013: £9,724,476) – see note 12.

The investment objective requires the investment managers to generate total return in excess of global inflation without any specific guidelines on either income generation or capital growth. During the financial year, the directors did not move funds (2013: £3,000,000) from the investment portfolio to the distribution reserve based on the Trust's expenditure requirement and the returns in excess of global inflation.

The directors do not look to generate a particular level of unrestricted funds, as the Trust's Endowment Funds are expendable and can be used to meet future expenditure when sufficient income reserves are not available.

The Trustees plan to spend the accumulated unrestricted funds of £2,031,061 (2012: £837,722) as programmes are further developed.

Plans for Future Periods

The Trust plans to continue implementing its existing strategy and grants will continue to be made in the following areas:

- **Education:** Projects that increase access to, and the quality of, education for young people in India and the UK.
- **Research:** Research to determine project outcomes, inform grant making and influence policy and practice.
- **Other projects:** Open space platforms that facilitate universal participation in knowledge domains in India, and small grants related to the mission of The Trust.

Statement of Directors' Responsibilities

The directors are responsible for preparing the Directors' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the directors to prepare the financial statements for each financial year. Under that law the directors have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the company and of the profit or loss of the company for that period. In preparing these financial statements, the directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

By order of the Board
J G Rhodes (Director)
30 July 2014

Statement of Financial Activities

	For the Year to 31 March 2014			Year to 31 March 2013
	Unrestricted Funds	Endowment Funds	Total	Total
	£	£	£	£
Incoming resources				
Investment income	2,746,226	–	2,746,226	3,126,046
Total incoming resources	2,746,226	–	2,746,226	3,126,046
Resources expended				
Cost of generating funds	–	1,056,585	1,056,585	1,021,985
Charitable activities	1,539,755	–	1,539,755	2,965,936
Governance costs	13,132	–	13,132	16,041
Total resources expended	1,552,887	1,056,585	2,609,472	4,003,962
Net incoming/(outgoing) resources for other recognised gains and losses	1,193,339	(1,056,585)	136,754	(877,916)
Realised and unrealised gains/(losses) on investment assets	–	(813,164)	(813,164)	27,007,839
Realised (loss)/gain on currency held within investment assets	–	(3,865,845)	(3,865,845)	(1,106,766)
Net movement in funds	1,193,339	(5,735,594)	(4,542,255)	25,023,157
Funds at 1 April 2013	837,722	282,592,178	283,429,900	258,406,743
Total funds at 31 March 2014	2,031,061	276,856,584	278,887,645	283,429,900

Balance Sheet

For the year to 31 March 2014

	2014 £	2013 £
Fixed assets		
Tangible assets	22,449	34,292
Investments (at Market Value)	257,138,721	267,165,206
Current assets		
Debtors	517,286	643,168
Cash at bank in hand	21,386,763	16,174,217
Creditors – amounts falling due within one year	(177,574)	(586,983)
Net current assets	21,726,475	16,230,402
Net assets	278,887,645	283,429,900
Total assets less liabilities	278,887,645	283,429,900
Represented by:-		
Unrestricted funds	2,031,061	837,722
Expendable endowment funds	276,856,584	282,592,178
Total funds	278,887,645	283,429,900

Charitable donations awarded

Note to Accounts for the year ended 31 March 2014

	2014	2013
	£	£
India		
Education	771,192	1,748,452
Research	(15,298)	155,116
Other	250,266	564,758
UK	63,101	71,866
Total	1,069,261	2,540,192

The donations awarded were as follows:

	2014	2014	2013	2013
	£	£	£	£
Education in India	Awarded	Contingent Liability	Awarded	Contingent Liability
Kusuma Schools Partnership Initiative (<i>Kusuma Foundation</i>)	79,447	518,732	177,062	177,062
Udbhav (<i>The Open University</i>)	(44,754)		429,791	–
Kusuma Resource Centres (<i>Kusuma Foundation</i>)	36,477	66,896	47,504	47,504
Kusuma School of Biological Sciences (<i>Indian Institute of Technology Delhi</i>)	–	–	587,323	–
Kusuma Mid-Day Meals (<i>The Akshaya Patra Foundation</i>)	–	202,806	43,175	–
Kusuma Mid-Day Meal Kitchen (<i>The Akshaya Patra Foundation</i>)	264,471	–	139,558	445,839
Kusuma Young Achievers' Award (<i>Pragathi Seva Samithi</i>)	137,627	30,704	41,280	106,872
Kusuma Udayan Shalini Fellowship Programme (<i>Udayan Care</i>)	15,419	13,426	16,746	–
Kusuma Ratna Fellowship Programme (<i>Sambalpur Integrated Development Institute</i>)	68,008	90,218	58,018	–
Parwaaz: RMSA Rollout for Quality Education (<i>Vigyan Foundation</i>)	31,650	14,145	28,025	67,115
RMSA Rollout for Quality Secondary Education (<i>The Centre for Youth and Social Development</i>)	13,855	–	50,213	18,565
Conducive Learning Environments for Secondary Science Students (<i>Agranee Jana Kalyan Anusthan & Eklavya</i>)	34,161	10,365	48,185	–
Human Rights Education and Juvenile Justice (<i>Amnesty International India Foundation</i>)	100,000	–	–	96,946
Education Advancement Through Livelihood Training (<i>Better Education Through Innovation Foundation</i>)	9,136	–	50,570	174,126
Pehchaan and Udaan (<i>Sarvodaya Ashram</i>)	25,695	11,958	31,002	54,854
Mobile Science Laboratory (<i>MV Foundation</i>)	–	–	–	18,535
Sub total	771,192	959,250	1,748,452	1,207,418

Charitable donations awarded

The donations awarded were as follows:

	2014 £	2014 £	2013 £	2013 £
	Awarded	Contingent Liability	Awarded	Contingent Liability
Research in India				
Pilot Study of the Status of Education (<i>Pratham</i>)	–	–	5,669	–
Understanding Access to Secondary Education (<i>Pratham</i>)	511	70,014	46,900	46,900
Project Research and Research Fellowships (<i>Kusuma Foundation</i>)	(15,809)	–	102,547	49,424
Sub total	(15,298)	70,014	155,116	96,324

Other in India

Accessibility and Access to Knowledge (<i>Centre for Internet & Society</i>)	167,087	160,937	272,938	387,785
Project Technical Support (<i>Kusuma Foundation</i>)	83,179	–	291,820	96,533
Sub total	250,266	160,937	564,758	484,318

UK projects

Breakthrough Britain II: Education Failure (<i>Centre for Social Justice</i>)	25,000	20,000	50,000	45,000
Science Museum Learning (<i>Science Museum</i>)	32,552	16,276	16,276	48,829
Information, Communication & Technology (ICT) Clubs (<i>Thomas's Schools Foundation</i>)	3,549	–	5,590	–
LSE Indian Students' Society	2,000	–	–	–
Sub total	63,101	36,276	71,866	93,829
Total	1,069,261	1,226,477	2,540,192	1,881,889

Number of grants awarded

	2014	2013
INDIA		
Education	14	16
Research	2	3
Other	2	4
UK	4	4
Total	22	27

Trustees

John G Rhodes
Dr Soma Pujari
Anurag Dikshit
Andrew J Hutton
Prashant Jain

Chair
Co-Founder
Co-Founder

Chief Executive

Dr Balwant Singh

Advisers

David Carrington
Hazel Slavin
Sandra Sequeira

Our partners



Photography

Sam Strickland

Design

Steve Paveley Design



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