



# Growth, innovation and impact



Kusuma Trust Review 2017-2018





Kusuma Trust was born  
out of our social responsibility  
and sense of community.  
We give grants to causes,  
organisations and people  
that make a positive  
difference to society.

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# Welcome

**“It may be hard for an egg to turn into a bird: it would be a jolly sight harder for it to learn to fly while remaining an egg. We are like eggs at present. And you cannot go on indefinitely being just an ordinary, decent egg. We must be hatched or go bad.” C. S. Lewis**

As perplexing as it may be, this message from C. S. Lewis underpins a fundamental fact of the universe: the inevitability of change and growth. This review covers the period from April 2017 to December 2018, which witnessed many changes at Kusuma Trust. Some of these were simply to keep improving our infrastructure, while others were inspired by a deeper introspection of our beginnings, fundamental purpose and what would likely be sustainable for the future.

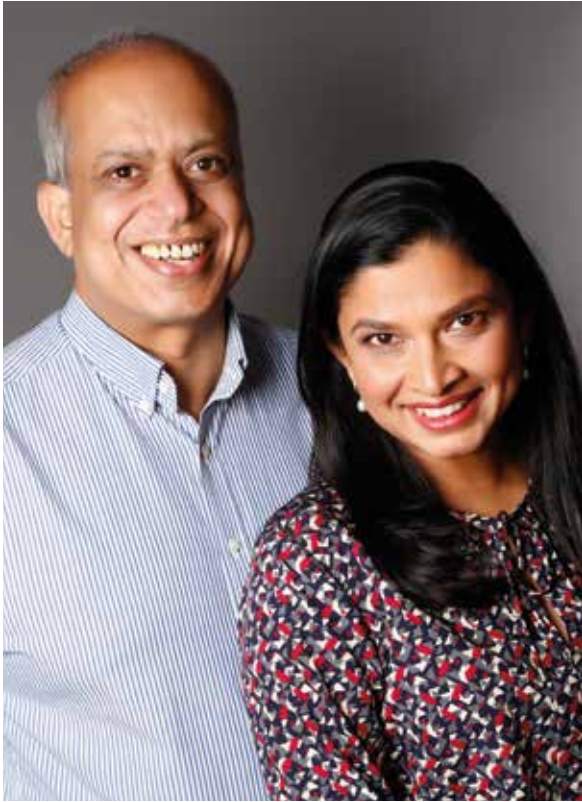
Kusuma Trust was born out of our social responsibility and sense of community and we have strived to achieve this by partnering with organisations with the same commitment. It began with small contributions towards philanthropic endeavours that have expanded over time. We have enjoyed working with very small niche organisations that are fulfilling a specific community need, and larger ones

helping shape policies around education, the internet and much more. Most importantly, we have been learning and evolving at every step of the way.

As we move forward following our strategic review in 2018, the family has chosen to be more closely involved with the social investments and to work closer to where we live in London. This involves going back to our original philosophy and investing in projects that relate to our spheres of interest. Our new grants include funding to local hospitals and a community edible garden. We have also invested in The Brilliant Club, a charity aiming to increase the number of pupils from under-represented backgrounds going to highly selective universities.

In 2018, we introduced Random Acts of Kindness, this allows us to give small one-off grants to charities that might not fit into our wider strategy but that the Trustees or staff members see a real value in supporting.

We have enjoyed supporting all our grantees in the UK and we look forward to forging new collaborations in 2019. You can read about our UK grant giving on page 6.



In India, our partnership with Kusuma Foundation comes to an end. After nearly 10 years working closely together, the core team begins its journey as a new independent organisation – Transform Schools. Since 2009 Kusuma Foundation has seen its programmes increase their support from 50 schools in Odisha

and Uttar Pradesh to reaching more than 78,000 schools and nearly 2 million students and teachers. The impact of a particularly important intervention, the Secondary School Readiness Programme, is currently being evaluated by global research agency J-PAL. The results look promising and the full evaluation report is expected in 2020.

We also continue to work in Gibraltar, where we lived from 2004 until 2011, aiming to making a positive difference to society there. Our current programmes in Gibraltar are detailed on page 20.

In this period our work in the UK, Gibraltar and India benefitted over 2,000,000 students, more than 154,000 teachers and countless members of the local communities who have participated in our events and training opportunities.

We remain thankful to our partners, advisers and staff who have walked with us on this journey and look forward to the future with much optimism.

*Soma Pujari, Co-founder and Executive Trustee*  
*Anurag Dikshit, Co-founder and Chair*

## Our work in the UK

Our grants in the UK focus on giving more young people opportunities to thrive; supporting health and wellbeing; and improving local communities and environments.





# Our work in the UK

**D**uring this period, we redefined our areas of interest in the UK to focus on three themes: access to opportunities, community and environment, and health and wellbeing. We explored the landscape in these areas, building new relationships, nurturing old ones, and engaging with the community. We continued to support some existing programmes and made our first new grants, giving life to our future strategy.

## Access to opportunities

This area focuses on education programmes for young people who have limited opportunities available to them.



The **Young Upstarts programme**, run by The Coalfields Regeneration Trust and the Youth Association, trains young people in setting up a business. Our three-year grant funded training for **199 young people**, before it came to an end in 2018. So far, more than 35 young people have started businesses in areas like hair and beauty, photography, and creative media.

We continued to support the **Kusuma Sutton Scholars programme** which works with 11 to 14 year olds to raise their confidence and aspirations about further education. Run by the Sutton Trust, in partnership with the University of Nottingham, the three-year programme helps young people consider how their GCSE choices can influence their future careers, arranges campus visits, and

puts them in touch with current university students. The programme supported **601 students** and has recently introduced new elements like visits to Cambridge University.

We also partner with the Sutton Trust on the **Pathways to STEM programme** in the Universities of Nottingham and York. This programme mainly supports 16 to 18 year olds to gain the skills, knowledge and confidence to apply for a degree in science, technology, engineering or maths (STEM) at a highly selective university. The young people also have the opportunity to meet professionals from the sector and get an e-mentor to support them. Pathways to STEM worked with **280 students** in this period.

In 2018, we started working with **The Brilliant Club**, a charity aiming to increase the number of pupils from under-represented backgrounds going to highly selective universities. Our grant enabled them to work with four more schools in London, reaching **107 students** who took part in challenging university-style seminar groups with a PhD researcher.

In 2017, we invited applications to our **small grants programme** for charities with a turnover



of less than £250,000 working to support young people from disadvantaged backgrounds into further education or employment. This programme allowed us to give a grant of up to £10,000 to a charity which may be starting out or is community based. It means we can support innovative ideas that make a big difference to young people. Programmes we have supported include: university students delivering career coaching to school pupils, vocational training in play work or outdoor education, and work skills for young people with special educational needs.

Across the country, we gave out nine small grants totalling **£84,656**. There were also three active grants from our 2016 small grants programme.

# Our work in the UK

## Community and environment

We have focused our giving towards green space projects that improve the environment in London. Not only do these make our city more attractive, they have the bonus of bringing communities together and improving poor air quality, which is an ongoing problem.

In 2017, we awarded a grant to the **Bringing Learning to Life** education programme run by the Royal Parks. It provided new equipment and bursaries so that 10 schools could attend the programme which helps them engage



with the natural world around them. A total of **357 students** benefited, together with **89 accompanying adults**. All teachers from participating schools rated their overall experience as 'excellent'.

Kensington and Chelsea Foundation is a grant giving organisation supporting local charities in the Royal Borough of Kensington and Chelsea. We partnered with them to give small **grants for projects which encourage local green spaces**, bringing local people together, and promoting the benefits of gardening.

We gave a grant to Trees for Cities to build an **Edible Playground and Woodland Learning Garden** at Christ Church Kensington, a vibrant and functional outdoor teaching space for local schools and the community. This project will bring outdoor learning experiences to over **400 children and 30 teachers**.

## Health and wellbeing

Having a health care system that cares for everyone is a great privilege of the nation. We want to support it by investing in improving facilities in hospitals, so that more patients can be seen and their overall experience is



improved. Medical research is another area that the family cares very strongly about. We are particularly interested in research that translates into improved treatment options for heart patients.

Cutting-edge equipment at the Royal Brompton and Harefield Hospitals is changing

the face of heart transplants in the UK. Their **Organ Care Systems** enable donor hearts to be transported longer distances allowing for more successful heart transplants. We have supported The Royal Brompton and Harefield Hospitals Charity so that they can continue to buy this equipment, with the hope that its impact will be more widely recognised, saving even more lives.

The Children of St Mary's Intensive Care Charitable Trust's **More Smiles Appeal** will enable the hospital to treat 200 more critically ill children each year and improve their surroundings. Our two-year grant in January 2017 specifically supported two isolation rooms to protect patients with low immune systems. These spaces are somewhere private for families to spend time together and to speak with the paediatric team.

The Stevens Group at Imperial College, London researches biomedical material sciences – an area of medicine that looks at repairing or replacing damaged, diseased or missing tissue in the body. We have contributed to the cost of a research student working on biomaterials in the hope that they can be used to **support heart repair**.



# Our work in the UK



## Random Acts of Kindness

In 2018, we created a Random Acts of Kindness funding stream. This allows us to give small one-off grants to charities that might not fit into our wider strategy but that the Trustees or staff members see a real value in supporting. This year we gave these grants to:

- Bowhaven – a mental health service running self-help groups and education activities
- St Paul’s Boys School – for a trailer so the school can take its racing car to engineering competitions
- For Jimmy – an organisation that provides ‘safe havens’ where young people can turn if they feel they are in danger
- Full of Life – to empower and support parents caring for children with additional needs
- Homeless Action in Barnet – which provides

homeless people with advice and support, as well as healthy meals, clothes, showers and access to medical services

- St Paul’s Girls School – to support the school’s bursary programme, which offers financial assistance to 94 pupils to give them a transformational start in life
- The Angel Boat – a boat used to take residents and community groups on day trips and overnight stays
- Thomas’s Schools Foundation – for the Thomas’s Readers Cup event which challenges young people to read beyond the curriculum, helping build confidence and team-working skills.

## Impact of our grants April 2017 to December 2018

Over these 21 months, we made 24 new programme and research grants totalling over £380,000, as well as continuing the grants that were agreed before April 2017. These programmes will make a positive difference to more than 164,000 young people and over 850 teachers and educators.



## Our work in India

We've partnered with Kusuma Foundation in India for nearly a decade. Together we deliver education programmes for young people and work with the government to improve the education system.





Our work in India

Between April 2017 and December 2018, we awarded two grants to our partner Kusuma Foundation in India. We have collaborated for nearly a decade to deliver education programmes for disadvantaged young people. During the period of this review, we have been evaluating the results of this work. Together we have also been using what we have learnt from facilitating these programmes to advocate for change within the wider State and district education systems.

Working in partnership with schools

The **Kusuma Schools Partnership Initiative**, a holistic school improvement programme, has focused on 25 schools in Sambalpur, Odisha and 25 schools in Hardoi, Uttar Pradesh until 2018. The Kusuma Foundation also started supporting the State governments to scale up some elements of this programme to reach even more schools, students, teachers and school governance committees.

The **Secondary School Readiness Programme** uses a combination of teacher training and interactive resources to help students progress to the level of learning appropriate for the class

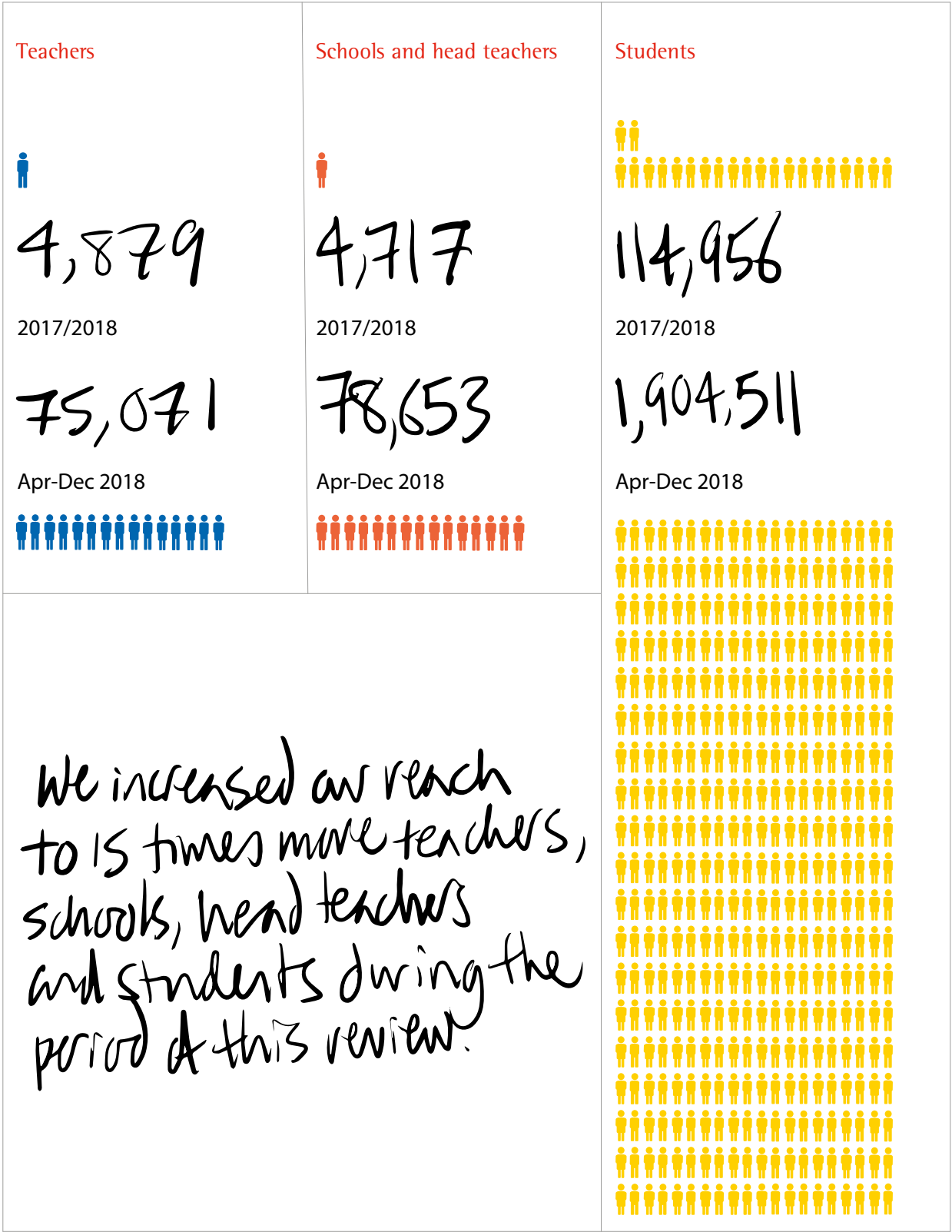
they are in. We supported the **expansion of the programme to 15 districts in Odisha and 52 schools in Uttar Pradesh.**

The **Teacher Professional Development** programmes include subject specific training, skills development and resources. Having already worked with six districts in Uttar Pradesh, these programmes were expanded to nine districts between April 2017 and March 2018 in Odisha, **reaching an additional 1,109 schools.**

From April 2017 to March 2018 these programmes contributed to the professional development of almost **5,000 teachers**, which in turn will impact on more than **85,000 students**. Teachers told us their knowledge of effective teaching strategies has improved as a result of these programmes. From March 2018 to December 2018 the reach was even wider, with elements of Teacher Professional Development being included in the expanded programmes across 15 districts in Odisha.

**School Management and Development Committees** and head teachers have been trained in partner schools in Sambalpur and Hardoi. Training included information on

How our programmes have grown in India





# Our work in India

facilitating the committees, writing school annual plans and academic leadership. This was expanded to **1,510 schools** across Uttar Pradesh. Following the training, **79% of schools produced a school annual plan**, which will help them to function in a more strategic and organised way.

## Opportunities and motivation for students and teachers

**The Kusuma Excellence Fellowship** supports high-achieving students from low income families to progress into higher education. The Fellowship provides financial and professional support, including career workshops and career counselling. When the programme came to an end in December 2018, it had reached **887 students** in Sambalpur since 2009 and **400** in Hardoi since 2014.

**The Kusuma Excellence Awards** identifies and rewards schools and teachers for their excellent teaching, demonstrated through their students' performance in exams. Four schools and four teachers were recognised during this period; **30 students** were also recognised and received a financial prize and a tablet computer.

**Kusuma Resource Centres** in Hardoi and Sambalpur continued to provide additional training and workshops for teachers and students. This included inter-school competitions and computer courses. The Resource Centres also provide computers, books and a space for study.

By the end of 2018, the Centres had closed and the resources were transferred to four schools so they could continue providing this



support. The Kusuma Foundation consulted with teachers to produce a guide to improving school libraries. This will be used by **52 trainers in approximately 60,000 schools**.

## Advocacy

One of the most practical outcomes of the advocacy work in Uttar Pradesh and Odisha is that these governments recognised the need

to bring students up to the appropriate learning level for the class that they are in. As a result, both governments launched Kusuma Foundation's programmes to deal with this issue. The advocacy work during this period also focused on writing good practice guides, which were given to governments to help them with their own education programmes and work in schools.



## Our work in Gibraltar

We enhance the lives of Gibraltarians through our education programmes and our support for local charities and community groups.





# Our work in Gibraltar

**I**n Gibraltar, we continued to support education programmes, work with local charities to help them operate more efficiently and partner with community and cultural groups. We have also encouraged individuals to reach their full potential through our excellence awards and professional development scheme. Our partner, Kusuma Trust Gibraltar, implements and manages the portfolio of grants awarded in Gibraltar.

## Community groups and charities

Kusuma Trust Gibraltar’s Community Grants aim to make a positive contribution to anyone who lives and works in Gibraltar and the many tourists that visit each year. Together we work with charities and local groups to support their work through grants and opportunities to participate in training, mentoring and networking events.

Between April 2017 and December 2018, over **£60,000** was awarded to local charities and organisations to improve the lives of Gibraltarians.

In 2017, Kusuma Trust Gibraltar continued to support **Childline Gibraltar** to run its vital



telephone support service. The phone lines, open 365 days a year, offered help and support to almost **300 young people** wanting to talk about issues such as abuse, mental health, stress and general wellbeing.

Bringing in expertise from outside of Gibraltar has always been important to help charities be as efficient as possible and have the greatest impact. In 2017, the **Directory of Social Change** was funded to come to Gibraltar. Over 20 local charities took part in its training sessions focusing on social media, charity

reputation and networking skills. There were also additional opportunities for charities to learn about the new General Data Protection Regulations (GDPR) and share best practice.

**Girl Guiding Gibraltar** renovated its Upper Rock Guides Hut in 2018. A grant was awarded to cover the costs of furnishing and fitting out the hut, which will give over **300 young women** the opportunity to have an outdoor adventure as part of their personal development. The new hut is also available to visiting international Scouts and Guides and other youth groups in Gibraltar to use.

Over the 21-month period smaller one-off grants were given to grassroots organisations doing great work. **Knit Gibraltar** received money to buy yarn and knitting equipment for its annual blanket raffle. Over 30 members meet weekly to make blankets and shawls for the community. The **Gibraltar Youth Service** was awarded funding to print 5,000 copies of its directory of the health, education and support services available to young people living in Gibraltar. A grant to **The Clinical Psychology Society of Gibraltar** contributed to the costs of producing its quarterly journals.

Cultural events can be hugely important, bringing joy to the community. That’s why we are committed to supporting local festivals, which offer new art forms that otherwise may not be seen in Gibraltar. In December 2018, a three-year commitment was made to support the **BrightMed Gibraltar Festival**. The week-long cultural event features a film festival, talks for students, international seminars for diplomats, NGOs and activists, music concerts and a street party for over **5,000 Gibraltarians**. There will also be a series of exhibitions and workshops throughout Gibraltar.



## Our work in Gibraltar

With financial support from Kusuma Trust Gibraltar, the Honorary Consulate of the Czech Republic held a series of classical music concerts, a masterclass at the Gibraltar academy of Music, and a free public performance in Commonwealth Park in October 2018. These events recognised the **100th Anniversary of Czechoslovak Independence** and aimed to introduce Czechoslovak culture to the people of Gibraltar.

### Education programmes

We have always been interested in helping young people in Gibraltar have access to the best possible opportunities. Kusuma Trust Gibraltar's education programmes aim to develop their knowledge, gain new experiences outside of the classroom and work in partnership with organisations and educators that have similar aims.

Nearly all Gibraltarian students interested in going to university apply to institutions in the UK. So we invite experts from the UK over to Gibraltar to share their knowledge with students. More than **600 students** took part in biannual **Kusuma University Talks** in September 2017, February 2018 and

September 2018. Topics included choosing the right university, writing a personal statement and options for those not going into further education.

Introducing coding to students at a young age gives them vital skills for the future workplace. This is particularly important in Gibraltar, where there are many technology and gaming companies. In May 2017, and in partnership with Firetech, over **600 students** were given the opportunity to participate in our **Computer Coding Week**. Workshops and interactive sessions were designed for



primary students from Year 3 (aged 7 to 8) and Secondary students in Years 8 and 9 (aged 12 to 14). **16 teachers** also took part in discussions on the future of ICT in Gibraltar schools.

**Young Enterprise Gibraltar** has been working with students in the country for 10 years. In 2018, Kusuma Trust Gibraltar committed to being one of their funders over the next three-years. The grant will allow over **1,000 students** each year to take part in enterprise workshops, harness their business skills and build a successful sustainable future for themselves and for wider society.

A match funded grant was awarded to the Gibraltar Financial Services Commission (GFSC) to develop the **Moneywise app**. Aimed at students aged 6 to 12, the app teaches children how to make wise financial choices that can help shape their future, and will be freely available to all primary schools in Gibraltar. By educating children about finance, the GFSC aims to promote public awareness, protect consumers and Gibraltar's financial reputation, as well as helping to reduce the risk of financial crime, ultimately benefiting the wider community of Gibraltar.





# Our work in Gibraltar



## Excellence and professional development awards

We are always impressed by those dedicated and committed not only to succeed but to keep developing themselves, personally and professionally. Kusuma Trust Gibraltar’s award schemes recognise and reward these people with financial support.

The **Excellence Awards**, launched in 2017, give one-off grants of £3,000 to students who performed exceptionally well at A-Level or

undergraduate level and are studying at a leading university. Potential recipients have to submit an application, attend an interview and demonstrate a commitment to their chosen subject and a contribution to the Gibraltar Community.

Between April 2017 and December 2018, nine Excellence Awards were given out for:

- Batchelor’s in Mathematics at Durham University
- Batchelor’s in Law at the University of York
- Batchelor’s in Materials Science and Engineering at Loughborough University

- Batchelor’s in History at the University of Cambridge
- Master’s in Environment, Politics and Society at the University of Edinburgh
- Master’s in Clinical Mental Health Studies at University College London
- Master’s in Conference and Interpreting at Université Sorbonne Nouvelle Paris 3 (ESIT)
- Master’s in Science at St Andrew’s University
- PhD in Education at the University of Cambridge

We really value the hard work and dedication of people who work in roles that benefit those living and working in Gibraltar. Kusuma Trust Gibraltar’s **Professional Development Awards** encourage individuals to undertake professional development courses that can further their careers and improve the lives of the community. The awards support people where there is no funding available from their employers or the Government. Recipients are required to submit an application, attend an interview and demonstrate dedication to their profession. In this period 10 professional development grants were awarded. Funding enabled professionals to pursue courses in:

- Youth Mental Health First Aid
- Breast Cancer Assessment modules

- Interpersonal Mediation Practitioners Certificate
- Postgraduate Certificate in Play Therapy
- Postgraduate Diploma in Play Therapy
- British Sign Language Qualification
- Palliative Care for Health Professionals
- Transformative Leadership in Gender Equality

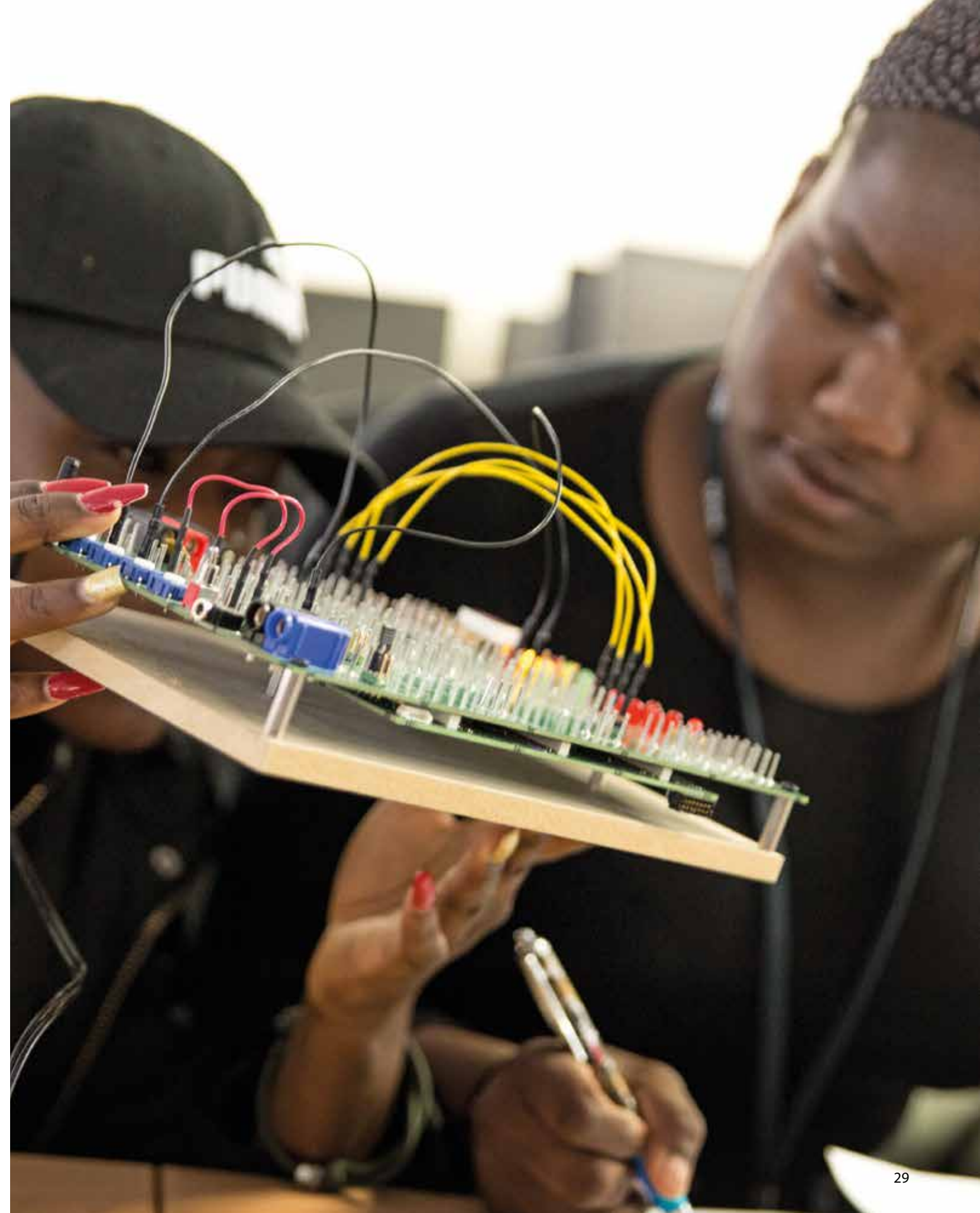
A professional development grant was also awarded to cover the cost of attending the International Alzheimer’s Conference in Chicago.

## Impact of our grants April 2017 to December 2018

Over these 21 months, we made 33 new grants totalling over £200,000, as well as continuing the grants that were agreed before April 2017. These programmes made a positive difference to more than 2,500 young people, 10 professional development awardees, 9 Excellence Award winners and over 50 charities operating in Gibraltar.

## Our research

Our research and evaluation projects provide vital evidence to inform programmes and influence policy.





# Our research



**T**he research and evaluation projects we funded during this period reflect our focus on promoting educational equality for disadvantaged students in the UK and India. Currently, we are aligning our research with our future strategic priorities – access to opportunities, improving health and wellbeing, and investing in communities and the environment.

## UK

In the UK, we funded initiatives that address a key question: how can we build a bridge between education research and teaching practice in schools to improve outcomes for pupils?

To advance knowledge in this area, we supported two key projects that reflect our long-standing

interest in STEM education and our more recent focus on supporting children with special education needs or disabilities (SEND).

## Research Schools Network

In January 2018, we co-funded with the **Education Endowment Foundation (EEF)**, a two-year programme to expand evidence-based teaching in maths and science via EEF’s Research Schools Network across the Midlands and the North East. Research Schools aim to lead the way in the use of evidence-based practice and bring research closer to schools. They provide training, coaching and professional development for senior leaders and teachers on how to improve classroom practice; regular communication and events, post-training; and expertise to schools to evaluate their impact.

Approximately 440 teachers in 189 schools across Yorkshire, Derbyshire, Nottinghamshire and the North East of England are directly involved in the project. Teachers involved in the network lead on changing practice in their schools. The Research Schools Network estimates that

overall, more than 1,200 teachers and 160,000 students will benefit indirectly from the work.

## Supporting pupils with special educational needs or disabilities (SEND)

We also funded the **Education Endowment Foundation (EEF)** to undertake a review of the evidence on ‘what works’ in teaching children with SEND.

Children with SEND are among the most disadvantaged pupils in the country. 27% of pupils with SEND are eligible for free school meals compared to 12% of all other pupils. At 16 years of age, the widest attainment gap in schools is between pupils with SEND and their peers.

The evidence review on ‘what works’ for pupils with SEND will provide all schools in England with clear and actionable recommendations, based on the best available evidence. EEF will produce a guidance report based on a collaboration between teachers, academics, parents and other experts. The project will be completed by the end of March 2020. The evidence review and guidance report will be available on our website.

# Our research



## India

In India, the research and evaluation we commissioned between April 2017 and December 2018 focused on improving educational outcomes for children in government schools in Hardoi, Uttar Pradesh, and Sambalpur, Odisha.

### Understanding children’s transition to secondary education

Despite progress in increasing the number of primary and secondary schools in India, many secondary school students lack basic numeracy and literacy skills. Students often drop out of education at the end of primary school or progress to secondary education but struggle to understand the secondary curriculum.

In January 2018, we launched findings from a study we funded on factors influencing children’s transition from primary to secondary education, completed by **Pratham Education Foundation**. This important study explored the relationship between the availability of schools in four blocks (two in Hardoi and two in Sambalpur), student learning levels and patterns of transition from primary to secondary education. The launch event was held in New Delhi and attracted education professionals, policy makers, NGOs, and the media.

#### Key findings:

- Less than 10% of 980 schools surveyed offered secondary grades
- The number of schools declines considerably at secondary level, particularly government schools
- 3 in 10 children included in the survey failed to make the transition from primary to secondary school
- Learning levels at the end of primary school were a good predictor of successful transition to secondary education

These results support our advocacy work and other NGOs to reform the secondary education system in India.

### Secondary School Readiness

Our research on children’s transition to secondary education shows how important it is to find ways to improve opportunities for children to reach the learning level needed to flourish in the first year of secondary school.

We made significant progress in evaluating the impact of our flagship Secondary School Readiness Programme. This programme targets the learning levels of all students in the first year of secondary school (Class 9). What makes this programme particularly innovative is that it aims to improve learning for all students while also helping to bridge the learning gap for students with low learning levels.

Academics at the **London School of Economics** analysed student scores before and after our programme was delivered in the 50 government schools that formed part of the Kusuma Schools Partnership Initiative.

#### Results showed:

- An increase in average test scores across all subjects (maths, science, English, Odia/Hindi)
- Learning gains were highest for Hindi (an increase of 13 percentage points) and Odia (by 9 percentage points)





# Our research

Following this evidence, we are excited to fund **J-PAL South Asia**, a global research centre, to conduct a two-year randomised impact evaluation of our Secondary School Readiness programme in Odisha. The evaluation will be one of the first studies in India to test the impact of targeted instruction on the learning levels of secondary school pupils.

Results from a pilot study were positive:

- English, maths and science test scores in the treatment group were higher than the control group
- Learning gains are equivalent to between 1.7 to 2.5 years of typical progress in school

A full randomised evaluation will be conducted in 2019-2020 involving 300 government secondary schools across two districts in Odisha.

We are optimistic that our programme has the potential to have a positive impact on secondary education across India, and beyond.

Impact of the Kusuma Excellence Fellowship programme

We continued our independent evaluation of the Kusuma Excellence Fellowship Programme. Researchers at the **London School of Economics** completed the second year of a longitudinal evaluation to assess the impact of the Fellowship programme on academic performance, attitudes to education, transition to higher education and career aspirations.



Results showed that the Fellowship Programme:

- Improved academic performance
- Enhanced fellows’ perceptions about their own ability, life satisfaction and optimism, and the value they attach to education
- Increased enrolment to higher quality colleges

School governance

Involving local communities in the way schools are run is central to school improvement. A small-scale, qualitative evaluation of our school governance training programme in Lucknow and Hardoi districts in Uttar Pradesh was completed in 2018. This highlighted examples of good practice and assessed early evidence for impact.

Moving forward, the results suggest that focusing attention on the training and support to head teachers could have a key role to play in improving school governance.



Key findings:

- Only a minority of schools had prepared a school annual plan at the start of the programme – at the end of the programme, almost all schools had completed one
- Head teachers’ attitudes played a key role in improving community involvement in meetings



# Our research

*“The parents feel ownership of the school when they are consulted regularly. They feel part of the school when their suggestions are taken for small things.”*

Head teacher, Hardoi district

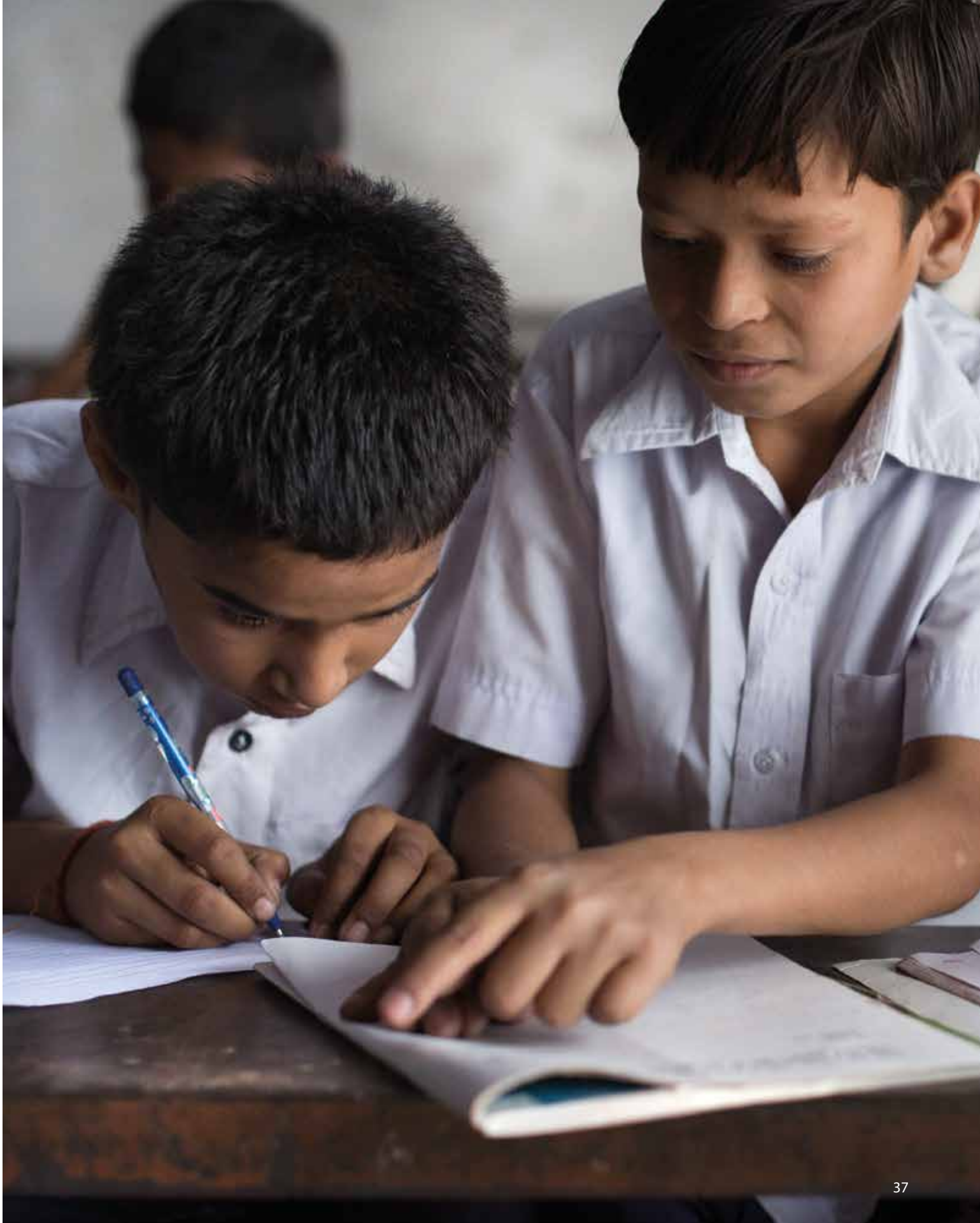
## Impact evaluation of the Kusuma Schools Partnership Initiative

Between 2013 and 2018, we ran an holistic school improvement programme in 50 schools that form part of the Kusuma Schools Partnership Initiative. We commissioned **Collaborative**

**Research and Dissemination** (CORD) to conduct an end-of-programme independent evaluation to assess its impact and to identify messages for education policy and practice. We will publish a report on key findings on our website.

## Other international research

In 2018, a small grant was made to **Afghan Connection** to support an independent impact evaluation of its work in improving children’s access to schools in remote rural areas of Afghanistan.



# Grants awarded in the UK

## 1 April 2017 - 31 March 2018

Year to 31 March 2018		Year to 31 March 2018	
£		£	
INDIA PROGRAMMES	Awarded	UK PROGRAMMES	
Kusuma Foundation	934,432	Sutton Trust	53,750
	<b>934,432</b>	The Coalfields Regeneration Trust	13,209
		Imperial College London	50,000
RESEARCH IN INDIA		The Brilliant Club	10,000
		Bright Ideas Trust	10,000
Mindfield Research Services	21,411	Stainforth4All	10,000
G Xu	3,400	Circle Community	10,000
S Singh	900	Future Frontiers	10,000
	<b>25,711</b>	Community by Nature	9,890
		Yes Futures	9,480
GIBRALTAR PROGRAMMES		Giving World	8,871
		Scotswood Garden	8,415
Kusuma Trust Gibraltar	180,822	Universify Education	8,000
	<b>180,822</b>	Trees for Cities	5,000
			<b>216,615</b>
		UK RESEARCH	
		The Education Endowment Fund	63,000
			<b>63,000</b>
		Total	<b>1,420,581</b>

# Grants awarded in the UK

## 1 April 2018 - 31 December 2018

9 month period to 31 Dec 2018		9 month period to 31 Dec 2018	
£		£	
INDIA PROGRAMMES	Awarded	UK PROGRAMMES	
Kusuma Foundation	601,484	Angel Boat	10,000
	<b>601,484</b>	Bowhaven	10,000
		For Jimmy	10,000
RESEARCH IN INDIA		Full of Life	10,000
		Homeless Action in Barnet	10,000
CORD	14,066	St Paul’s School	7,000
J-PAL South Asia	35,925	St Paul’s Girls School	25,000
Megha Jain	5,088	Sutton Trust	50,000
Rashmi Gangwar	1,640	The Kensington and Chelsea	
	<b>56,719</b>	Foundation	20,000
GIBRALTAR PROGRAMMES		The Royal Brompton & Harefield	
		Hospital	40,000
		Thomas’s Schools Foundation	8,000
Kusuma Trust Gibraltar	210,310		<b>200,000</b>
	<b>210,310</b>	RESEARCH IN THE UK	
		The Education Endowment Fund	20,000
			<b>20,000</b>
		INTERNATIONAL RESEARCH	
		Afghan Connection	10,054
			<b>10,054</b>
		Total	<b>1,098,567</b>



# Grants awarded in Gibraltar

## 1 April 2017 - 31 March 2018

Year to 31 March 2018		Year to 31 March 2018	
£		£	
GRANTS TO INSTITUTIONS AND PROJECTS	Awarded	GRANTS TO INDIVIDUALS	
FireTech Camp and Computer programming	47,417	Excellence Scholarships and Awards	84,737
Childline Gibraltar	10,000	Professional Development	845
Directory of Social Change	7,389		<b>85,582</b>
Knit Gibraltar	750	<b>Total</b>	<b>165,975</b>
Mental Health First Aid Training	5,580		
Clinical Psychology	1,000		
University Talks for students	8,257		
	<b>80,393</b>		

# Grants awarded in Gibraltar

## 1 April 2018 - 31 December 2018

9 month period to 31 Dec 2018		9 month period to 31 Dec 2018	
£		£	
GRANTS TO INSTITUTIONS AND PROJECTS	Awarded	GRANTS TO INDIVIDUALS	
Knit Gibraltar	750	Excellence Scholarships and Awards	39,514
Gibraltar Youth Service	2,200	Professional Development	20,100
Gibraltar Philharmonic	6,000		<b>59,614</b>
Young Enterprise Gibraltar	10,000		
Girl Guiding	5,000	<b>Total</b>	<b>142,658</b>
Gibraltar World Music Festival	25,000		
Financial Services Commission	32,000		
Clinical Psychology	2,000		
University Talks	94		
	<b>83,044</b>		

In the UK, Gibraltar and India,  
over 2,000,000 students,  
154,000 teachers and countless  
members of the local  
communities, have benefited  
from our events and  
training opportunities.



### Trustees

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and Executive Trustee (KT-UK & KT-Gib)  
Anurag Dikshit, Co-Founder and  
Chair (KT-UK & KT-Gib)  
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